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PRACTICAL SPELLER

JACOBS AND PIPER

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THE PRACTICAL SPELLER

FOR LOWER GRADES

DESIGNED TO PRESENT, AS NEARLY AS POSSIBLE IN THE ORDER OF ACQUISITION, THE WORDS WHICH THE PUPIL, DURING THE FIRST FOUR YEARS OF SCHOOL-LIFE, WILL HAVE OCCASION TO USE IN THE STUDY OF READING, LANGUAGE, GEOGRAPHY, PHYSIOLOGY, AND ARITHMETIC

BY

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BOSTON, U.S.A., AND LONDON
GINN & COMPANY, PUBLISHERS
The Athenæum Press
1897

594394

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PREFACE.

DURING the last few years the educational world has been entertained by an animated discussion on the place and value of the spelling book. Although opinions, widely at variance and ably maintained, have been from time to time advanced, the controversy has rapidly resolved itself into a general acceptance of the principle that the spelling lesson of each day should include only such words as the learner has met with in his studies, or has had occasion to use in the conversation of that particular day.

The spelling book, then, to be of value, must be graded in harmony with the other branches of study pursued by the pupil. In fact, strictly speaking, it cannot longer be regarded as a separate branch of study, but rather as a necessary adjunct of all studies. In conformity with this doctrine *The Practical Speller* has been especially designed to accompany *The Cyr Readers* (Primer, First, Second, and Third), Frye's *Primary Geography*, and Blaisdell's *Child's Book of Health.* It also devotes a section to the technical terms used in Prince's *Arithmetic by Grades* (Books I, II, III, and IV) and Tarbell's *Lessons in Language* (Book I).

Although graded in harmony with the books named, *The Practical Speller* will be found well adapted to independent use. It does not aim to grade words by sound, by length, or by number of syllables, but rather by their commonness in the

language of children. It is a well-established fact that learning to spell depends on the degree of interest and not on the number of letters composing a word. A child will more readily learn to spell the names of the animals in a menagerie than an equal number of prepositions or conjunctions. A spelling lesson, then, regardless of the length of words, will be more in harmony with the child-mind when the words of the lesson have reference to objects and events familiar to the child, or in some other way excite his curiosity.

The child's stock of knowledge consists mainly of picture ideas. His thinking is to a great extent a relation of images; his memory of past events, a reproduction of mental pictures. In learning to read he is doing little more than associating word pictures with thought pictures. He has learned to properly read a sentence only when the picture of the word on the printed page will produce in his mind its associate mental picture, and, *vice versa*, we may say he has learned written language only when the mental picture produces in his mind its associate word picture. In view of these natural characteristics of the child-mind it is plainly evident that as the pupil sees the word in the reader so should he see it in the speller. Therefore, the corrected-proof-sheet appearance generally given to the pages of spelling books by the use of multitudes of diacritical marks and the phonic spelling of pronunciations of hundreds of words that are seldom mispronounced are carefully avoided as elements which tend to confuse and give wrong images to the child.

W. C. J.

THE PRACTICAL SPELLER.

SECTION I.

WORDS USED IN CYR'S CHILDREN'S PRIMER.

[Each of the following exercises is a complete list of the *new* words found in the reading lessons of the *Children's Primer*, with an occasional repetition of words frequently misspelled.]

1. Pages 1–9.

my	to	play	kit ty
see	has	book	ba by
can	you	slate	mam ma
have	like	doll	Wil lie

2. Pages 10–12.

is	run	look	your
in	fly	mice	lit tle
oh	yes	nest	pa pa
the	tree	birds	pret ty

3. Pages 13–15.

at	ride	horses	papa's
on	catch	baby's	mamma's
big	mouse	kitty's	Willie's

4. Pages 16–20.

am	and	for	gives
it	may	me	school
go	cows	sews	John
do	milk	feed	Al ice

5. Pages 21–25.

up	get	dove	white
did	gave	wish	where
not	want	with	Grace

6. Pages 26–30.

he	May	boat	Min nie
we	nut	likes	lil y
no	that	wants	gar den
too	will	rose	squir rel

7. Pages 31–36.

be	time	what	Ned's
let	pail	think	Al ice
six	some	is n't	pret ty
are	books	go ing	good-bye

8. Pages 37–41.

her	glad	com ing	lil y
she	thank	in to	squir rel
box	been	bas ket	to-day
them	away	Bos ton	grand ma

9. Pages 42–46.

cap	saw	fins	gold-fish
hat	must	swim	An na
got	hope	did n't	Lu lu

10. Pages 47–53.

his	ask	dog	pic nic
had	out	back	Lion's
now	house	woods	bird's
put	three	name	Frank
two	make	has n't	Jam ie

11. Pages 54–57.

all	here	cold	South
say	shall	dear	eggs
was	they	cake	ev er
soon	found	good	flow ers

12. Pages 58–63.

bed	best	pick	a sleep
day	take	sick	dol ly
sleep	come	loves	morn ing
wake	said	ros es	lil ies

13. Pages 64–67.

any	such	girl	up on
one	drink	wood	sau cer
cup	help	kit ten	pic nic
this	wash	dish es	bas ket

14. Pages 68–73.

us	find	ducks	Gra cie
our	made	par ty	Jen nie
eat	poor	hav ing	Rov er
corn	barn	birth day	Jum bo

15. Pages 74–82.

so	gone	wa ter	Jack
hens	keep	grand pa	Jill
four	plates	tea-pot	An nie
farm	ta ble	hen-house	break fast

16. Pages 83–89.

cat	cheese	Mr.	could
pig	trap	Mrs.	rob ins
why	please	know	some thing
then	mind	sing	do-mi-sol

17. Pages 90–96.

when	down	field	ros es
five	room	oth er	dai sy
sev en	dress	a wake	dai sies
eight	Kate	pic ture	but ter cups

18. Pages 97–102.

but	sled	once	field
nod	show	live	stars
rock	snow	wings	these
hurt	hope	there	fly ing
dance	woke	their	feath ers

cat er pil lars but ter flies

19. Review.

1.	one	6.	six
2.	two	7.	seven
3.	three	8.	eight
4.	four	9.	nine
5.	five	10.	ten

20. Review.

any	Grace	did n't	pretty
once	Alice	has n't	having
eight	Annie	is n't	basket
said	Jennie	kitty's	flying
your	Lulu	papa's	picnic
three	Minnie	lily	pictures
catch	Boston	lilies	butterfly
where	table	daisies	caterpillar
cheese	saucer	roses	squirrel
field	water	feathers	breakfast

SECTION II.

WORDS USED IN CYR'S FIRST READER.

21. Pages 2–3.

old	seen	dol lie's	morn ing
new	don't	years	El sie
bright	aren't	be fore	Sat ur day

22. Pages 4–5.

off	far	blow	could n't
very	fall	pipe	car riage
would	fun ny	bub bles	dust-pan

23. Pages 6–7.

last	came	grow	car ried
long	more	home	vi o lets
lunch	were	from	play mate
took	wished	plant	any where
to-day	Sat ur day	knife	horse-cars

24. Pages 8–9.

bugs	gay	song	coat
black	well	rice	worms
brown	should	wife	hand some
build	grows	mead ows	Win ter
bush es	flies	grass es	rice-fields
bob o link	hap py	gold en rod	rice-bird

25.

Words Alike in Sound, but Unlike in Spelling and Meaning.

[To the Teacher. — The homonyms found in the exercises of this book present no difficulties of meaning, and definitions are, therefore, omitted. Strong emphasis, however, is placed on these exercises, for although the words are short and constantly employed even in the language of children, yet experiments have shown that they furnish a very large percentage of misspelled, or rather misused, words.]

(Copy and put the right word in the right place.)

to *too* *two*

John gave Jack —— many cakes.
—— butterflies flew —— the garden.
Jennie goes —— school.
—— much cheese will make Jill sick.
—— times —— are —— more than ——.

26. Pages 10–11.

as	ripe	a cross	would n't
how	stones	don key	cat-tails
near	brook	fish es	nut-tree
grew	swing	this tles	hide-and-seek

27. Pages 12–13.

by	wax	sting	cov er
bee	dust	sweet	gath er
bees	just	watch	hon ey
seems	first	watch es	yel low
its	does	hives	pol len

28.

(Copy and put the right word in the right place.)

their ***there***

Birds clean —— feathers.
—— books are at school.
—— is a home over ——.
—— are three trees in —— garden.
—— are lilies and daisies growing in the field.

29. Pages 14–15.

bill	deep	flew	Ma ri on
still	heard	moss	su gar
fast	stood	went	ev er y
loud	reach	ti ny	play ing
this tle	don key	beau ti ful	hum ming-bird

30. Review.

build	honey	donkeys	carried
knife	pollen	carriages	aren't
worms	grasses	violet	would n't
tiny	thistles	anywhere	could n't
sugar	meadows	bobolink	Saturday

31. Pages 16–19.

ran	fence	o ver	fill
oak	those	a bout	Fall
gray	warm	a gain	Fred
hard	work	a mong	Ma bel
kind	meat	melt ed	Bun ny
cheeks	sun shine	sor ry	Sum mer

32.

(Copy and put the right word in the right place.)

be *bee*

The —— will sting.
—— thou busy as a ——.
The —— gathers honey from the flowers.

wood *would*

I —— not hurt the birds, —— you?
The —— —— not burn.
Willie —— not take the —— to his papa.

33. Pages 20–23.

him	pet	many	ber ries
full	hide	lived	bu reau
call	cage	showed	moth er
wall	trap	fright en	Fan nie
way	night	rab bit	Fannie's

34. Pages 24–25.

what	giv en	pres ents	doc tor
clothes	hap py	pret ti est	Elsie's
any where	sor ry	hos pi tal	Christ mas

35. Pages 26–27.

old	peep	plant ed	Hel en
goes	seeds	peo ple	la dy
fast	smiles	pack age	blos soms
soon	un der	win dow	morn ing-glo ries

36. Dictation.

Rain, rain, go away,
Come again another day,
Little Johnny wants to play.

A man of words and not of deeds
Is like a garden full of weeds.

37. Pages 28–31.

light	nev er	eyes	Harry's
throw	learned	break fast	West
wind	laugh ing	sis ter	In di an
board	lived	fath er	squaw
crumbs	cat bird	wom an	pap poose

38. Pages 32–33.

boy	care	be gan	ar rows
bow	short	tak ing	po ny
talk	skins	mar bles	wig wam

39. Pages 34–35.

lap	row	frog	jumped
lake	pads	green	love ly
leaves	sat	rowed	Kit ty

40.

(Copy and put the right word in the right place.)

see *sea*

I wish you could —— the ——.
You can —— ships sailing on the ——.
We could get ——shells on the ——shore.

new *knew*

Annie —— that the tea-pot was ——.

Jamie thought the wagon was ——, but his father —— that it was not ——.

41. Pages 36–37.

arms	waves	up per	ur chins
bud	mouth	low er	fish er man
large	played	mid dle	star-fish
pool	wad ed	feel ers	sea-mosses

42. Pages 38–39.

bit	elm	ones	co sy
sit	silk	pass	breez es
o'er	soft	close	gay ly
I 'll	weave	mine	sweet ly
you 'll	while	though	sure ly

43. Dictation.

I WOULD IF I COULD.

I would if I could ; if I could n't how could I ?
I could n't unless I could, could I ?
Could you unless you could, could you ? could you ?
You could n't unless you could, could you ?

44. Review.

fence	gayly	berries	wigwam
clothes	surely	bureau	pap poose
crumbs	urchins	blossoms	prettiest
eyes	woman	marbles	hospital
o'er	Mabel	arrows	Christmas

45. Pages 40–41.

bad	stairs	goos ey	wan der
pink	caught	a fraid	cham ber
stick	through	walk ing	Jes sie
yard	can not	gan der	Jessie's

46. Pages 42–43.

hot	such	face	bath ing
burn	sand	pies	light-house
beach	sail	an oth er	sea-shells

47. Pages 44–46.

fat	cluck	wade	mat ter
pan	hands	drowned	swim ming
legs	James	hatched	chick ens
stay	Hat tie	scratched	web-feet

48.

(Copy and put the right word in the right place.)

ate ***eight***

Two times four are ——.
The man —— —— eggs.
—— boys and —— girls —— all the cakes.
The horse —— more corn than —— chickens would eat.

red ***read***

He —— the book with a —— cover.
A book is —— when you have —— it even if its color is not ——.

49. Pages 47–49.

if	bite	who	Char·lie
ha	fire	tease	en gine
air	guess	trunks	sea shore
car	stop	called	Jack Frost

50. Pages 50–53.

joy	coats	places	chil dren
chains	flakes	par lor	ker nels
let 's	filled	riv er	snow ing
open	danced	al ways	blos somed
Hal	watched	with out	pop-corn

51. Pages 54–57.

close	shine	fair y	fire flies
roots	stand	lan terns	pock et
small	lights	coun try	Spring

52. Dictation.

Once (their there) was a little boy who (red read) a story about a (be bee). He wanted very much (too two to) (see sea) one. He (new knew) that a (bee be) likes honey. So he put a few drops of honey on a stick of (would wood), and soon a little (be bee) came and (eight ate) the honey and then flew away (to too two) his home.

53. Pages 58–60.

sun	fruit	be gin	wel come
dew	touch	car ry	sun beams
rain	seeds	rais es	tree tops
each	clouds	noth ing	rain drops
ray	slide	fresh ness	flow er et

54. Pages 61–63.

red	man	buy	have n't
blue	kind	a lone	was n't
dark	meet	or ange	but ton
dull	street	col ors	in di go
drops	sky	can dy	sun light
own	path	pen ny	rain bow

55.

(Write a story and put as many of the following words in it as you can.)

butterflies	Jennie	cheese
fields	Minnie	basket
daisies	flying	squirrel
lilies	roses	caterpillars
picnic	tried	grass
bees	catch	honey

56. Pages 64–67.

hop	learn	plate	for ty
hole	cook	gills	be side
lose	teach	breathe	can dles
tail	right	used	tad pole

57. Review.

wade	kernel	daisies	welcome
guess	fairy	uncles	indigo
pies	countries	breathes	floweret
engine	raises	forty	swimming
tease	candles	button	caterpillar

58. Pages 68–69.

fresh	calf	pat	much
bread	aunt	clov er	E dith
cream	un cle	but ter	Mol ly

59.

(Copy and put the right word in the right place.)

no *know*

I —— —— home but this.
—— one shall —— it but you.
—— —— you must not —— it.

threw *through*

Who —— that marble?
The brook runs —— the meadow.
The boys —— stones —— the window.

60. Pages 70–72.

ten	cart	Dais y	per haps
fine	cents	brought	to-mor row
front	store	al most	every body

61.

(Copy and put the right word in the right place.)

meet *meat*

We shall —— again.
What kind of —— do you like?
Little boys and girls should not eat too much ——.
Will you —— me at the gate after school?

62. Pages 73–75.

lay	beaks	food	qui et
flat	head	mud	in sects
found	teeth	mud dy	barn-yard

63. Pages 76–78.

hay	rake	drive	sent
hill	breast	might	told
great	round	skim	curled
wide	Mar y	cit y	pleas ant
world	won der ful	farm er	Jim mie

64. Pages 79–82.

nor	side	it self	tell
hung	bulb	spread	felt
die	leaf	stran ger	ground
dead	thick	look ing	cov er ing
dy ing	thought	rolled	him self
beau ti ful ly	knew	home ly	Fred die

65. Dictation.

O THAT I WERE WHERE I WOULD BE.

O that I were where I would be,
Then would I be where I am not;
But where I am I must be;
And where I would be, I cannot.

66. Pages 83–86.

pens	read	lambs	says
quill	write	goose	on ly
desk	let ter	spilled	her self
ink	les sons	do ing	Ju ly

67. Pages 87–92.

wear	drove	bear	June
wool	things	a pron	souls
worn	ice-cream	wag on	Heav en

68. Pages 93–96.

form	lungs	rill	a bove
flow	mouths	hills	be gins
cool	words	hill side	to geth er
seem	earth	pass es	broth er
deeds	kind ness	heav y	E den

69. Dictation.

Four times (to too two) are (ate eight).

Do you (know no) if Jack will (meat meet) me?

I did not (sea see) the boy who (through threw) a stone (threw through) the (new knew) window.

I (new knew) John (eight ate) (two too to) much (meet meat) for breakfast.

70. Review.

beak	bureau	until	almost
build	kernel	apron	insect
quiet	thistles	wagon	pleasant
city	maple	homely	wonderful
dying	syrup	July	beautifully

71. Dictation.

THE DAYS OF THE WEEK.

"Solomon Grundy was born on Monday, was christened on Tuesday, got married on Wednesday, took sick on Thursday, was worse on Friday, died on Saturday, was buried on Sunday, and that was the end of Solomon Grundy."

72. Pages 97–101.

trees	sap	cord	strong
creep	pine	wheel	shiv er
peeped	web	done	a round
slept	kill	thread	be low
kept	un til	ug ly	fas tens

ma ple	spi der	spin ning
syr up	boiled	be gin ning

73. Contractions Reviewed.

I 'll	o'er	don't	was n't
you 'll	is n't	did n't	would n't
let 's	has n't	have n't	could n't

74.

eleven	seventeen	fifty
twelve	eighteen	sixty
thirteen	nineteen	seventy
fourteen	twenty	eighty
fifteen	thirty	ninety
sixteen	forty	one hundred

SECTION III.

WORDS USED IN CYR'S SECOND READER.

[In order to avoid useless repetition, when one of the forms of words seldom misspelled is given, the other forms are omitted. Words, however, that present irregularities are given in their different forms.

The spelling lessons in Sections III and IV are arranged in exact harmony with the reading lessons in the Second and Third Readers respectively. Each exercise in spelling contains all the new words of the reading lesson designated by the title and a review of the difficult words of previous lessons.]

75. Page 2.

LONGFELLOW'S BIRTHPLACE.

hair	true	Maine	whis pered
town	youth	Port land	birth place
sang	seat ed	Feb ru a ry	Henry W. Longfellow

76. Page 4.

THE STORY OF A SEED.

stem	need	safe	they 'll
reach	pushed	larg er	car ried
drank	earth	se cret	sun light

77. Page 7.

MR. LONGFELLOW.

safe	o cean	af ter wards	Mass a chu setts
heart	hap pi er	coun tries	Harvard College
po et	gen tle man	Cam bridge	Bowdoin College

78. Page 9.

THE FROST PICTURES.

lame	sound	bridge	Alps
voice	rule	at tic	Carl
ferns	dot	lone ly	closed
coal	short	blan ket	moun tain
crown	does n't	sto ries	win dow-pane

79.

(Copy and put the right word in the right place.)

hear *here*

—— rests his head.
Do you —— me?
—— let me live and die.
Come —— my son, and —— what I say.

blue *blew*

The wind ——, and the —— sky was covered with clouds.

Red, ——, yellow, indigo, green, violet and orange are common colors.

The North Wind —— down the maple tree on which the ——bird had its nest.

80. Page 14.

LONGFELLOW'S HOUSE.

lawn	friend	stud y	glad ness
door	wrote	po em	Charles River
broad	walk	be yond	George Washington

81. Page 17.

BESSIE AND THE FLOWERS.

wild	seem	a long	Bes sie
hold	blew	cen ter	blos som
rest	blue	pet al	ev er y thing

82. Page 20.

THE STORY OF ROSE-PETAL.

spread	chair	eas i ly	re mem ber
dream	se pal	ban ner	care ful ly
shook	my self	wrapped	un fold ed

83. Page 23.

THE PARTS OF A FLOWER.

nap	pur ple	read y	pis til
means	vi o let	mak ing	sta men
which	yel low	ca lyx	co rol la

84. Page 26.

LONGFELLOW'S STUDY.

try	hour	po em	dear ly
rush	climb	stud y	sur prise

85. Page 28.

LONGFELLOW AND THE CHILDREN.

face	smile	vis it	sun shine
clock	wrote	wil low	play things

[To the Teacher. — A large collection of well-graded dictation exercises may be found in Tarbell's *Lessons in Language*, Book I.]

86. Page 30.

CHILDREN.

ah	than	au tumn	bal lad
ye	ques tion	be hind	hard ened
ere	east ern	ten der	van ished
quite	to wards	juic es	per plexed
more	swal low	sun ny	com pared
dread	brook let	sun ni er	ca ress es
glow	des ert	liv ing	con triv ings
worse	clim ate	wis dom	at mos phere

87.

(Copy and put the right word in the right place.)

air *ere*

We should breathe pure ——.
The birds sing —— the sun rises.

hole *whole*

The ground-mole lives in a —— in the ground.
In a —— orange there are four-fourths of an orange.
A —— pencil. A —— in the leaf.

88. Page 33.

THE RUNAWAY GEESE.

hear	cloth	pond	Hans
flock	thief	sight	El sa
geese	thin	straw	Kat rine
pluck	throne	road	fol low
bought	thumb	shore	pil low
laid	truth	gate	start ed
sold	whith er	shirt	lead er
next	thun der	joined	larg est

89.

(Copy and put the right word in the right place.)

right *write*

Be sure you are ——.
This is the —— time to —— a letter.
Boys and girls should —— their lessons ——.
When you —— —— ——.

pain *pane*

Did Lulu break the —— of glass?
A window —— cannot feel ——.
Too much rest becomes a ——.

90. Page 39.

THE VILLAGE BLACKSMITH.

work	shoe	an vil	used
hoof	shop	ham mer	strikes
heat	spoke	chest nut	heav y
nail	i ron	branch es	black smith

91. Page 41.

THE VILLAGE BLACKSMITH.

I.

tan	low	band	spread ing
wet	till	what e'er	meas ured
earns	bell	hon est	brawn y
sweat	beat	sex ton	might y
whole	door	ring ing	smith y
owes	brow	flam ing	mus cles
week	crisp	eve ning	vil lage
slow	sledge	bel lows	sin ew y

II.

forge	thee	shaped	Sun day
roar	thou	wipes	par son
sparks	thus	rough	on ward
chaff	tear	grave	toil ing
floor	task	burn	thresh ing
church	hast	be gun	at tempt ing
pray	taught	for tune	re joic ing
lies	preach	wor thy	sor row ing
choir	wrought	re pose	Par a dise

92. Review.

secret	moisture	autumn	Massachusetts
attic	college	juices	February
visit	climate	ballad	whispered
does n't	friend	petal	caresses
they 'll	lawn	stamen	atmosphere
pistil	sepal	calyx	corolla

93. Page 44.

TRUE FRIENDS.

I 've	twelve	pit y	e nough
Tom	trou ble	Ar thur	smelled
toes	naugh ty	teach er	changed
an gry	fin gers	dim ple	a shamed

94. Page 47.

MABEL'S PLAYMATE.

crust	rest	wagged	a head
rope	foot	sneeze	broth er
top	turned	cried	vis it
draw	Ma bel	af ter	under stand

95. Page 51. (Sound of *ch.*) **Special Exercise.**

chick	child	chip	chief
chill	choose	chair	chain
choke	chin	chop	check

96.

(Copy and put the right word in the right place.)

the ***thee***

To live with —— and be with —— is —— wish of my heart.

—— Lord giveth —— comfort.

sun ***son***

My ——, you should rise with the ——.

The earth goes round the —— once every year.

A wise —— maketh a glad father.

97. Page 52.

HIAWATHA.

bark	float	swift ly	rain bow
birch	ca noe	ce dar	rein deer
hid	In di an	for est	Hi a wath a

98. Page 54.

NELLY'S LITTLE FRIEND.

step	held	saved	bush y
harm	tame	scat tered	slow ly
crack	life	hol low	under neath
porch	Ruth	us es	Nel ly

99. Page 60.

A LITTLE FISHER MAIDEN.

race	bank	eas y	brook
hook	chase	nev er	beau ty
trout	wait	shad y	spec kled
both	swam	be tween	stock ings
clear	laughed	cru el	Ber tie

100. Page 64.

LONGFELLOW'S BIRTHDAY.

cut	March	re peat	uses
died	pres ent	mon ey	re mem ber

101.

(Copy and put the right word in the right place.)

by *buy*

We will —— strawberries —— the box.
In the sweet —— and ——.
John can —— a pen for a cent.

made *maid*

The —— —— a beautiful basket.
John —— an arrow for the little Indian ——.
Charlie —— the —— a spinning-wheel.

102. Page 67.

THE MESSAGE OF THE CHERRY BLOSSOMS.

clung	broke	your self	a live
wreath	cher ry	as ter	feath er y
bare	fu ture	mes sage	Flor ence
month	fro zen	tucked	Sep tem ber

103. Page 71.

SNOWFLAKES.

art	gray	turn	maid en
't is	brave	start	when e'er
mild	meek	has ten	snow flakes

104. Page 72.

AN EVENING VISITOR.

whip	bat	wire	at tract
flown	blind	hind	clear ly
claws	screen	hooked	Mil dred
whoa	which	where	what

105. Page 76.

HELPING HANDS.

ice	touched	ex press	coast ing
past	sup pose	min utes	hur ry ing
slip	hard ly	wom an	car ry ing
blame	nei ther	Har old	after noon

106.

(Copy and put the right word in the right place.)

flour *flower*

First the ——, then the fruit.
Bread is made from ——.
—— is useful. ——s are beautiful.

fore *four*

Two of the horse's —— feet are —— feet.
Some insects have —— —— feet and —— hind feet.
If one insect has —— —— feet, —— insects will have sixteen —— feet, for are not —— times —— sixteen?

107. Review.

anvil	village	Paradise	pity
measured	choir	naughty	Arthur
muscles	wrought	canoe	Mabel
sinewy	worthy	cedar	reindeer
forest	laughed	cruel	money
future	message	minutes	whene'er

108. Page 79. (Sounds of *ow* and *ou*.) Special Exercise.

brown	town	mouse	sour	found
frown	growl	souse	hour	hound
drown	howl	rouse	round	wound
crown	scowl	douse	sound	pound
down	house	our	bound	proud

109. Page 80.

CARL AND THE CLOUDS.

lie	tired	li lac	a ble
rap	smile	ap pear	in deed
else	en tered	mis sion	any thing
none	cas tle	curl y	re mem ber
piled	Les lie	sun set	cu mu lus

110.

(Copy and put the right word in the right place.)

rap	*rapped*	*rapping*
wrap	*wrapped*	*wrapping*

Ladies wear thick ——s in winter.
Did you hear him ——?
Who 's there? —— —— was the answer.
When —— in a warm —— we do not fear the winter.
A man —— in a cloak —— at the window.
While —— the box he heard some one —— on the door.

111. Page 85.

THE POET AND THE CHILDREN.

God	locks	bound less	glo ry
kin	plain	with in	prai rie
ear	clime	ce darn	myr i ad
dim	forth	ech oes	man sion
awe	cheer	flock ing	ho li er
lays	sense	grate ful	mys ti cal
stole	young	sol emn	sum mon ing
fair	a kin	mu sic	mois ten ing
plain	an gel	lis tened	house hold
psalm	bless ed	fare well	for ev er
whose	greet ing	king dom	con so la tion

112.

(Copy and put the right word in the right place.)

our *hour* *ours* *hours*

There are sixty minutes in one ——.
There is no country like —— own country.
—— ship sailed to Boston in twenty ——.
In two —— —— father will come home.

climb *clime* *climbs* *climes*

"Fearless minds —— soonest."
"In every age and —— we see
Two of a trade can ne'er agree."
"The cold in —— are cold in blood."
Many animals in warm —— —— trees.

113. Pages 88–90.

WHITTIER'S BIRTHPLACE, ETC.

I 'd	edg es	dis tance	Hav er hill
free	should	farm house	De cem ber

John Greenleaf Whittier

114. Page 91.

MR. WHITTIER.

dug	bring	whit est	bare foot
high	sup per	door-step	straw ber ries
hang	pic ture	wood chuck	o ri ole

115. Page 94.

THE BAREFOOT BOY.

thy	sink	an swer	bless ings
cell	task	par cel	jaunt y
torn	part	na ture	tor toise
brim	mole	pain less	knowl edge
tunes	health	red der	boy hood
grace	kiss	whis tle	es chew ing
bears	mock	mer ry	pan ta loons

116. Page 97.

BESSIE AND THE MUG.

mug	son	thought	o pened
rub	wished	of ten	sil ver
few	used	la ter	daugh ter

117. Page 101.

MR. WHITTIER'S SCHOOL DAYS.

lead	nine teen	writ ing	news paper
piece	won der	pa per	school master
be come	hid den	pen cil	po et ry

118. Page 104.

MAY-DAY.

fur	queen	se pals	ti ny
lost	pole	spend ing	ever green
hunt	ear ly	clus ter	may flowers
wreath	care ful	wind ing	he pat i ca

119.

(Copy and put the right word in the right place.)

led *lead*

—— is very heavy.
He —— the horse to the stable.
He writes with a —— pencil.

bare *bear*

He will —— our burdens.
The trees —— fruit in summer, but are —— in winter.
The —— chased a man in his —— feet through the snow, which was almost more than the man could ——.

120. Page 108.

THE SNOWDROP.

I 'm	breeze	shiv er	snow drop
sigh	whis per	drear y	mur mured

121. Page 109.

IN SCHOOL DAYS.

class	hate	lad der	wrong
curls	spelt	spell ing	be cause
line	failed	mis spell	some times

122. Page 111.

SPECKLE AND HER CHICKENS.

he 's	left	proud	tall est
wise	spare	dared	cur rant
wink	meal	clev er	fluf fy
bush	cud dle	cac kle	corn field
hatch	chick ens	spec kle	barn yard

123. Page 115.

MORE ABOUT MR. WHITTIER.

sold	whoa	par rot	Ames bury
ship	church	talk ing	Robin Adair

124.

(Copy and put the right word in the right place.)

fir *fur*

We wear —— in winter.
The —— tree belongs to the pine-tree family.

cell *sell* *cells* *sells*

There are many —— in the prison.
The little bee stores his honey in ——.
She —— sea-shells ; do you —— sea-shells ?

125. Page 118. (Sound of *sh.*) **Special Exercise.**

shall	shape	shone	ship
shut	shove	shoot	short
show	shine	shop	shore

126. Page 119.

THE FIR TREES.

fir	pecked	slen der	col ors
cone	straight	val ley	branch es
tipped	nee dle	be neath	moun tain

127. Page 123.

THE FIR TREES' REWARD.

weigh	snow y	our selves	col ored
bride	re ward	star light	cov ered
grown	for get	through out	snow-wreaths

128. Review.

awe	mission	lilac	cumulus
psalm	solemn	parcel	mystical
echoes	myriad	jaunty	summons
edges	prairie	poetry	pantaloons
sigh	distance	parrot	knowledge
straight	daughter	valley	hepatica
weigh	currant	colors	murmured

129. Pages 127–131.

NIMBUS, THE RAIN CLOUD, ETC.

lift	cube	pat ter	cur tain
voice	sphere	bon net	fra grant
roll	peas	window-pane	nim bus

130.

(Copy and put the right word in the right place.)

way ***weigh*** ***wade*** ***weighed***

The fish —— eleven pounds.
The —— was long and dark.
The boys like to —— in the water.
Please move out of my ——; I wish to —— the children.
We —— in the brook; we —— the fish; the fish gets ——; and this is the —— home.

131. Page 132.

MR. WHITTIER AT OAK KNOLL.

gnaw	sup pose	squir rel	Fri day
fruit	or chard	shoul der	Dan vers
vis its	gar den er	foun tain	Oak Knoll

132. Page 135. (Silent *a* with *ō*.) **Special Exercise.**

oar	goat	whoa	roar
coat	load	float	soar
boat	toad	roam	cloak

133.

(Copy and put the right word in the right place.)

wander ***wandered*** ***wandering***
wonder ***wondered*** ***wondering***

I —— why he —— so far away.
The —— Jew is a —— to all.
—— where you will, the ——s of nature are ever present.
I —— if the traveler enjoyed his —— in Massachusetts.

134. Page 136.

MARY'S GARDEN.

beans	la bel	writ ten	be longed
beets	coc kle	pan sy	bus i ly
maid	rat tle	mis tress	con tra ry
piec es	bor der	blue bells	forget-me-nots

135. Page 141.

MR. WHITTIER'S MOCKING-BIRD.

air	Phe be	mock ing	Mr. Whittier
grove	Da vid	whis tle	Red Riding Hood

136. Page 143.

WHY HENRY WAS LATE.

late	a go	rea son	milk man
rode	hur ry	hap pen	Ber tie
ought	should n't	cry ing	Hen ry

137.

(Copy and put the right word in the right place.)

beat ***beet*** ***beats*** ***beets***

The waves —— upon the shore.
A great deal of sugar is made from ——.
The man —— the boy for not bringing the ——.

road ***rode*** ***rowed***

They —— along the —— to the river, and then got in a boat and —— down the stream, but the boat could not be —— so fast as they —— the horse.

138. Page 147.

LITTLE RED RIDING HOOD.

jay	boots	hawk	drift
beg	crow	blown	hun gry

139. Page 150.

RED RIDING HOOD.

I.

heap	spare	a gainst	flit ting
flap	ridged	e clipse	na ked
fleck	barred	e rect	crest ed
glass	tossed	a lert	ros y
lass	boughs	gaz ing	nar row
lips	swung	pois ing	som bre

II.

veil	drawn	shel tered	scar let
gale	drift	floun dered	mist y
half	dash	flat tened	win try
hood	beast	for lorn	scarce ly
skirt	guest	tim id	shriek ing
plaid	starred	be spoke	strug gling

140. Page 152.

TIM AND THE PEAR.

sir	ripe	hon est	gentle man
pear	grapes	ly ing	boot black
Tim	jui cy	be longed	side walk

141. Page 157.

MR. WHITTIER'S BIRTHDAY.

died	small est	free dom
brought	peo ple	re mem bered

142.

(Copy and put the right word in the right place.)

bow *bough* *bows* *boughs*

In the —— of the ship was the —— of an oak tree.

Under the —— of the maple tree they made —— to one another.

forth *fourth*

The —— of July.

He is the —— man that came ——.

Come ——, come ——, ye fairies, come.

The —— of eight is one more than the —— of four.

143. Page 159.

FLOWER DOLLS.

flat	bathe	han dle	ty ing
sash	folks	hand ful	fam i ly
blade	a corn	pop pies	tea-set
glee	ap ples	bird lings	nas tur tium

144. Page 163.

FLOWER FAIRIES.

moon	quite	bee tle	pop pies
moth	sway	pet al	fas tened
pink	dreams	firm ly	eas i ly

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—TO TH

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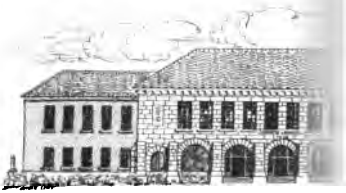

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THE

ACTICAL SPE[illegible]

FOR LOWER GRADES

TO PRESENT, AS NEARLY AS POSSIBLE IN THE [illegible]
QUISITION, THE WORDS WHICH THE PUPIL, DURING
THE FIRST FOUR YEARS OF SCHOOL-LIFE, WILL
HAVE OCCASION TO USE IN THE STUDY
OF READING, LANGUAGE, GEOGRA-
PHY, PHYSIOLOGY, AND
ARITHMETIC

BY

[illegible] C. JACOBS
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AND

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[illegible] PHILADELPHIA

[illegible] OF EDUCATION
[illegible] JUNIOR UNIVERSITY

[illegible]

145. Page 167.

CARL IN THE COUNTRY.

belt	cas tle	flee cy	cir rus
fad ed	coun try	ham mock	stra tus

146.

(Copy and put the right word in the right place.)

dear *deer*

James brought home a little —— which is very —— to him.
He did not pay a —— price for the —— little ——.

tail *tale* *tails* *tales*

Hawthorne wrote "Twice Told ——."
The dog will bite him if he pulls his ——.
He told his brother a sorrowful ——.
Did you ever catch a bird by throwing salt on his ——?

147. Page 171.

WALTER'S CHRISTMAS TREE.

born	whom	bus y	in vite
sleigh	trimmed	par ty	chim ney
real	shout ed	din ner	Wal ter
Christ	o'clock	par lor	Santa Claus

148. Page 178.

A MORNING CALL.

rag	vine	la dy	Eth el
bunch	cot tage	cra dle	Em i ly
shed	wood en	gath ered	Gra ham

149.

(Copy and put the right word in the right place.)

throne *thrown*

Washington did not wish to sit on a ——.
The General was —— from his horse.
Wasted time is money —— away.
Few that sit on a —— are happy.

150. Review.

nimbus	fragrant	Phebe	busily
sphere	orchard	timid	contrary
peas	label	juicy	sombre
gnaw	pansy	honest	poising
guest	reason	people	shrieking
laid	beetle	fleecy	nasturtium
cirrus	stratus	chimney	hammock

151. Review of Contractions.

I 've	't is	o'er	does n't
I 'd	he 's	they 'll	have n't
I 'm	aren't	whene'er	should n't

152. Dictation.

One day as a hunter went into (the thee) forest (too to two) (sea see) if he had caught anything in his traps, he was chased (by buy) a (bare bear). He (knew new) it was of (know no) use (too two to) (clime climb) a tree, for (thee the) (bare bear) could (clime climb) a tree as well as he could. (So sew sow) he crept into a (whole hole) in a (fir fur) tree, and (hear here) he had (two too to) stay till (thee the) (son sun) went down, when (sum some) men came and drove the (bear bare) away.

153.

I	one	first	VI	six	sixth
II	two	second	VII	seven	seventh
III	three	third	VIII	eight	eighth
IV	four	fourth	IX	nine	ninth
V	five	fifth	X	ten	tenth

154. Names of the Months.

January	April	July	October
February	May	August	November
March	June	September	December

SECTION IV.

WORDS USED IN CYR'S THIRD READER.

[Occasional lessons on the review exercises of Sections II and III should be given in connection with the exercises of this Section.]

155. Page 1.

ELMWOOD.

hut	built	min is ter	Elm wood
colt	groves	play fel low	James Russell Lowell

156. Page 3.

LOWELL'S EARLY CHILDHOOD.

ice	burst	gleamed	im ag ine
gift	tent	breez y	gen er ous
bloom	gold	prom ise	dan de li ons

157.

(Copy and put the right word in the right place.)

warn ***worn***

I —— you to beware of strong drink.
The hat was —— by his grandfather.
His —— out shoes and ragged clothes tell that he is poor.

berry ***bury***

Coffee is a ——.
We —— our dead.
Not every —— can be eaten.
What does "—— the hatchet" mean?

158. Page 5.

LITTLE STRAWBERRY-BLOSSOM. Part I.

spot	glis ten	be lieved	moon beams
hum	crim son	friend ly	dew drops
deal	gen tle	re mark	fox glove
damp	num ber	mod est	trav el er
midst	no tice	warn ing	no bod y
pale	ad vice	ac quaint ed	glow-worm
worth	cous in	de pend ed	arm ful

159. Page 8.

LITTLE STRAWBERRY-BLOSSOM. Part II.

high	doubt	splen dor	re al ly
gloom	warmth	ad mire	vis i tor
faith	ber ry	shin ing	for got ten
shame	ru by	dart ing	sur round ed
break	sil ly	drip ping	glo ri ous
waste	be hold	dark ness	every where
weep	a woke	them selves	broken-hearted

160. Page 11.

THE DOG, THE CAT, AND THE PARROT.

I.

Poll	fierce	Tab by	Tab i tha
scat	fawn	cook y	ex pect ed
sort	chanced	sa lute	cer tain ly
tricks	ex cept	puz zled	peace ful ly
tread	fel low	emp ty	dis cus sion
sharp	use ful	ta ble	per sist ing
edge	mem ber	fore paws	a gree a ble

II.

lump	dropped	mut tered	pun ished
meow	sub ject	for ward	drop light
sprang	eat en	fee bly	how ev er
meant	al lowed	for bid	pos si bly
pulled	o beyed	so fa	us u al
seized	de ceived	cush ion	sep a rate
clawed	ob ject ed	prompt ly	op por tu ni ty

III.

rug	she 's	add ed	doz en
hearth	she 'll	pre sent ed	per haps
scene	spied	re lat ed	crack er
perch	rubbed	ser vant	husk y
purr	gazed	bold ly	with drew
rapt	crawled	cor ner	live ly
rights	re plied	mis chief	mourn ful ly
screamed	sur prised	mo ment	as ton ish ment

161. Dictation.

Thirty days hath September,
April, June, and November ;
And all the rest have thirty-one,
Excepting February alone
Which has but twenty-eight
Till Leap Year gives it twenty-nine.

162. Page 17.

SCHOOL DAYS.

stool	steed	cho rus	stud ied
cards	missed	dol lar	min nows
dunce	re cite	rib bon	spring time
bend	po lite	pock et	flag root
leave	wil low	be came	al pha bet

163. Page 20.

NORTH WIND AND THE SHIP.

fit	speed	spread	es cape
toss	arms	frol ic	nee dles
foam	mast	hin der	rip pled
miles	piec es	a long	ap peared

164. Page 22.

NORTH WIND AND THE PINE TREES.

mass	force	gal lop	droop ing
weight	i cy	bur den	droop eth
whirled	har bor	trem bled	hold eth

165. Page 25.

HOW LULU GOT LOST.

I.

slight	Hugh	hab it	dif fer ent
creek	Lou ise	near by	di rec tions
trace	squeezed	un dressed	qui et ly
tear ful	down ward	hur ried	un eas y
ac count	child ish	fin ished	de part ed
wist ful	kitch en	who ev er	del i cate
fig ure	neigh bor	black-eyed	sun-bonnet

II.

sign	sort	treas ure	peer ing
shrill	since	ab sent	sun down
faint	least	clasp ing	foot prints
streak	witch	tum bled	day light
need	tucked	anx ious	dark en ing
coax	glanced	cast ing	tea-table
sank	they 've	dar ling	katy did
state	close ly	wail ing	whip poor will

166.

(Copy and put the right word in the right place.)

pair *pare* *pear*

Emily attempted to —— the —— with a —— of scissors.
A —— of shoes. The —— is a juicy fruit. Can you —— it?

weight *wait*

Learn to labor and to ——.
The clerk will —— on you.
Time and tide —— for no man.
The —— of the basket is too great for you.
Charles' —— is forty-four pounds.

167. Page 32.

THE TOWN MUSICIANS. Part I.

lute	Bre men	col lar	de ter mined
stump	gasp ing	or dered	in ten tions
cost	pant ing	fore told	mu si cal
soup	de cide	pro pos al	mu si cian
comb	roost er	read i ly	house keep er
strength	per form	con tent ed	kettle-drum
dur ing	weath er	dis cov ered	com fort a ble
ex pense	dis mal	ac cus tomed	ex pe ri ence

168. Review.

cousin	believe	visitor	discussion
seized	deceive	usual	separate
pieces	anxious	mournful	alphabet
collar	brayed	neighbor	delicate
color	horrible	proposal	musician
terror	signal	suitable	intention

169. Dictation.

SEVEN TIMES ONE.

There 's no dew left on the daisies and clover,
  There 's no rain left in heaven;
I 've said my "seven times" over and over,
  Seven times one are seven.

I am old, so old I can write a letter;
  My birthday lessons are done;
The lambs play always, they know no better, —
  They are only one times one.

170. Page 36.

THE TOWN MUSICIANS. Part II.

I.

point	beam	com pass	en joyed
cave	ash es	com rades	con sult ed
brayed	ter ror	rob ber	po si tion
fixed	sig nal	in side	hor ri ble
mewed	ref uge	out cry	suit a ble
crouched	plain ly	ap proached	window-sill

II.

fear	dumb	es caped	fi er y
cause	stabbed	a roused	in tend ed
match	bel fry	mon ster	ter ri bly
spit	re main	scoun drel	vi o lent
court	quar ters	whir ring	mes sen ger
noise	quick ly	mid night	ac com plished
judge	jour ney	glar ing	cock-a-doodle-doo

171. Page 41.

LOWELL'S YOUTH.

verse	no ble	mar ried	Ma ri a
stretch	wit ty	eye lids	choos ing
thoughts	law yer	writ ten	pi az za
Blanche	prac tice	twenty-one	mer ci ful

172. Page 45.

THE FIRST SNOW-FALL.

earl	scar	high way	Au burn
twig	woe	hem lock	hid ing
pearl	arched	si lence	pa tience
inch	roofed	er mine	hush eth
stiff	sud den	gloam ing	flur ries
swan	muf fled	noise less	deep en ing
mound	sof tened	lead en	grad u al
spoke	flut tered	fold ing	car ra ra
babes	re newed	heal ing	chan ti cleer

173.

(Copy and put the right word in the right place.)

so *sew* *sow*

Should the gardener —— the seed —— early?
The girl ——s, but the farmer ——s.
Do not —— —— long at a time.

seen *scene*

Oh, what a beautiful —— I have ——.
He has —— better days.
The first view of the ocean is a —— one never forgets.

174. Page 48.

THE BOY WHO TRIED.

nice	whack	ap ply	yes ter day
twice	weren't	of fice	bus i ness
plump	driv en	ear nest	stead i ly
clerk	rath er	broom stick	sit u a tion
post	ti dy	what ev er	ad ver tise ment

175. Page 51.

LOWELL'S MANHOOD.

trip	hoped	Au gust	Wa ver ly
prose	lin ger	Lon don	At lan tic
notes	con stant	Eng land	A mer i ca
death	beav er	cas cade	ed i tor
served	e vent	grand son	in ter est
Hayes	month ly	pres i dent	mag a zine
Spain	a broad	pro fes sor	wan der ing

176.

(Copy and put the right word in the right place.)

knows *nose*

The —— contains the nerves of smell.
He —— that his —— is crooked.

sail *sale*

The —— of the ship was sold at the ——.
The vessel will —— to-morrow.
The ship could not —— until they bought a new —— at the —— on Wednesday.

177. Page 54.

JULIA C. R. DORR.

view	Jul ia	writ er	charm ing
ot ter	Ma ples	Rut land	twenty-five
Mrs. Dorr	Fan ny	Ver mont	Green Mountains

178. Page 55.

OUR FANNY. Part I.

ho	de pot	grave ly	con tin ue
that 's	knit ting	be tray	straight en ing
muff	de spair	fort night	ex tend ed
Jule	muf fler	whirl wind	re flect ed
group	crea ture	li bra ry	as cend ed
wheels	lat ter	dis tract ing	per sist ed
brain	tru ly	port fo li o	clus tered
ea ger	a greed	de ter mined	un dis turbed

179.

(Copy and put the right word in the right place.)

we *wee*

—— means tiny.
—— saw a —— little bee.
—— breathe about eighteen times each minute.

choose *chews*

The foolish boy —— tobacco.
The merchant will —— the boy who neither —— nor smokes.

180. Page 60.

OUR FANNY. Part II.

I.

wee	sad dle	ca ress	dain ti ly
art	bri dle	paint ed	fa mil iar
sheep	har ness	clap ping	sat is fied
mane	bug gy	e lev en	in tro duced
cra zy	po ny	per fect ly	som er sault
re ply	Shet land	de light ed	horse man ship

II.

ease	snuffed	ar rives	Kil ling ton
stall	a bashed	nib bling	ex am ined
tramp	lav ished	wind ings	ma jes tic
strap	dou ble	car pet	fear less ly
mount	buc kle	sack cloth	pre par ing
may n't	sur vey	pi an o	can ter ing
pi az za	be took	dining-room	in dif fer ence

181. Page 67.

MR. LOWELL AND THE BIRDS.

tips	wool en	hop ping	ac quaint ance
strip	com mon	crip pled	ma te ri al
rear	wov en	en ti tled	blue-jays
ash	es say	rav el ings	every-day
freed	chat ter	o ri oles	button-wood
coarse	cher ries	op er a	canker-worm
au thor	un hurt	in ter est ed	honey suckle

182. Review.

muffled	whirring	violent	terribly
ermine	glaring	fiery	messenger
woe	patience	piazza	softened
knitting	editor	professor	chanticleer
may n't	library	magazine	business
survey	familiar	portfolio	advertisement

183. Page 71.

THE ROMAN SLAVE.

war	crept	licked	tri fle
den	speak	slaves	cir cus
knee	thorn	Rome	sav age
weak	brand	Rom an	fore heads

184. Page 74.

BOYS AND GIRLS IN JAPAN. Part I.

toys	na tives	ac cept	Jap an ese
kite	schol ars	con sent	sev er al
term	a muse	mo tion	at ten tion
grown	in stead	los er	hol i days
rude	quar rel	of fered	a muse ment
Ja pan	eld est	Eng lish	o be di ent

185. Page 77.

BOYS AND GIRLS IN JAPAN. Part II.

clogs	Ha ru	pre fer	co coa
traits	spoil	re fuse	fes ti val
crape	proved	gir dle	com pa ny
loop	sleeves	pow der	ar ti cle
tray	socks	boil ing	sweet meats
guest	cop y	ti tle	al pha bet

186. Page 80.

THE GOLD DOLLAR. Part I.

steal	coin	par cel	Rob ert
thief	dol lar	gro cer	road side

187. Page 82.

THE GOLD DOLLAR. Part II.

loss	blood	nick el	de serve
king	claimed	er rand	cow ard ly
jail	scold ed	rich es	po lice man
sure	start ed	se cret	dis hon est y

188. Page 85.

THE HORSE.

oats	fierce	bat tle	bod y
prey	stroked	hur rah	an i mal
wolf	driv ing	sol dier	fa vor ite

189. Review.

author	opera	raveling	holidays
essay	orioles	forward	favorite
circus	article	foreheads	potatoes
loser	parcel	soldier	burial
title	secret	saddled	cocoa
sure	errand	shepherd	naughty
reins	nickel	kennel	whining

190.

(Copy and put the right word in the right place.)

war ***wore***

Ethel —— a wreath of roses.
Washington was first in —— and first in peace.
During the —— the soldiers —— blue coats.
The Indians gave their dreadful —— cry.

week ***weak***

There are seven days in a ——.
The —— sometimes overcome the strong.
—— and weary he lay down to die.
Jessie, who had been sick a ——, was too —— to walk.

191. Page 87.

STORIES OF DOGS. Part I.

pay	stamp	sta tion	Scot tish
slunk	mar ket	sad dled	bur i al
romp	loud ly	butch er	po ta toes
reins	slip pers	bid ding	post-office
rail	sta ble	shep herd	New found land

192. Page 91.

STORIES OF DOGS. Part II.

scrap	a ble	wrecked	Fi do
tied	re store	stretched	a shore
storm	at tack	dragged	naugh ty
knock	re ceive	whin ing	sea gull
spar	ken nel	watch man	bit ter ly
port	suc cess	hus band	peace-of fer ing

193. Page 94.

HOLMES'S BIRTHPLACE.

nooks	spite	pop lars	mar i gold
dents	gar ret	fra grance	holly-hock
plat	dan ger	di a mond	blue-eyed
soil	mus ket	key holes	great-grand mother
sword	Brit ish	church yard	Oliver Wendell Holmes

194.

pale *pail*

Sickness makes us ——. A bucket is a ——.
The —— man is carrying a —— of water.

peace *piece*

Our country has had —— since 1866.
Wrong-doers seldom have —— of mind.
We will have no —— till John gets a —— of cake.

195. Page 97.

EVA'S VISIT TO FAIRYLAND. Part I.

I.

elf	smooth	E va	brook side
elves	so ber	perch ing	in no cent
tilt	mor tal	bab bling	vis i ble
longed	bul rush	fan ning	pin a fore
whisked	ug ly	rip est	red-brimmed
skipped	nod ded	an chored	fairy land

II.

blast	a board	night cap	mush rooms
sly	sun set	cap tain	spark ling
sheets	un less	cow slip	tow els
dipped	dain ty	frol icked	good-night
splashed	cob web	glow-worm	cov er let

196. Page 103.

EVA'S VISIT TO FAIRYLAND. Part II.

aches	vain	bo som	silk worm
cure	nurse	glim mer	rus tled
dried	i dle	skill ful	pre tend ed
buzzed	la zy	tor ment	char i ty
chirped	sil ly	crick et	in va lid
leaned	shak ing	house maid	mign on ette
sobbed	guid ing	mag ic	re cit ing
chant	twink ling	air-gun	splen did ly
tore	bind ing	beau ti fy	jack-in-the-pulpit

197. Page 109.

A TRAPPER'S STORY.

Jim	flinched	an tics	Great Spirit
path	trap per	sup port	pale-face
tribe	yel ling	jour ney	sur round ed
tongue	mix ture	ob tained	out wit ted
grunt	in trudes	cir cle	in stant ly
shaft	dis mayed	pur suit	un der stood
blank	fail ure	de scribe	ad dress ing
skates	calm ness	camp-fire	tom a hawk

198. Page 112.

HOLMES'S SCHOOL DAYS.

Dr.	creak	re mind	to-mor row
stout	pail	rogu ish	glove-maker
tease	odd	fan cies	curly-haired
who 's	taste	patch es	Dame Prentiss
where 's	squire	Ed mund	Cam bridge port

199.

(Copy and put the right word in the right place.)

not ***knot***

He could —— loosen the —— in the string.
The —— of ——s is the sailor's ——.
Last but —— least. Gone but —— lost.

creek ***creak***

When farmers hear the wheels of their wagons —— they will often pull them into a —— to stop it. Why?

200. Page 115.

TOM COD AND MRS. LOBSTER.

pray	clam	de fend	oys ter
tides	swell	is land	non sense
ebbed	depths	ca pers	shell-fish
crushed	smell ers	lob ster	wher ev er
grabbed	feel ers	bot tom	floun der ing
flash	hum ble	light ning	ad van tage

201. Page 119.

LANDING OF THE PILGRIMS AT PLYMOUTH.

saved	A pril	safe ty	May flower
tears	Eng land	pro tect	house keep ing
knelt	Ply mouth	hard ship	pro vi sions
brush	pil grim	forty-two	gov ern or
twen ty	treat y	wan der er	ar bu tus
chos en	trump et	fur ni ture	es pe cial ly
wom en	wor ship	fam i lies	Peregrine White

202. Review.

sword	diamond	fragrance	marigold
bosom	bulrush	frolicked	visible
magic	beautify	coverlet	innocent
tongue	antics	rustled	tomahawk
island	fancies	roguish	Plymouth
oyster	nonsense	pilgrim	arbutus
knelt	families	provisions	furniture

203. Page 123.

THE LANDING OF THE PILGRIMS.

ay	aisles	a far	hoar y
lit	wealth	an them	stir ring
trod	shrine	jew els	child hood
pure	moored	a midst	un stained
sought	soared	with er	free dom
mine	ho ly	si lence	con quer or
fame	loft y	gi ant	se rene ly
stern	a mid	ex iles	true-hearted
hymns	ea gle	rock bound	New England

204.

(Copy and put the right word in the right place.)

him ***hymn***

O praise —— all ye hosts of heaven.

James had a neatly written —— given to ——.

The parson sang a —— of praise to —— who dwells above.

aisle ***isle*** ***I'll***

The —— in the schoolroom is narrow.

—— go to the —— in the lake.

The traveler from the —— of Shoals walked up the —— of the church.

205. Page 126.

GARDEN MEMORIES.

disk	po sy	twit ter ing	im ag ine
squash	road side	sun flowers	cat er pil lars
Sal ly	buff-colored	mar i gold	mem o ries

206. Page 128.

OCEAN PEARL.

Pearl	brake	ris es	use less
grant	glade	thirst y	dot ted
steep	du ty	sur face	ten der ly

207. Page 134.

HOLMES AT PHILLIPS ACADEMY.

deaf	tick ets	car riage	An do ver
hoops	dis tant	home sick	Ha ver hill
ghost	bur ied	school mates	Benjamin Rolfe
fired	pre vent	med i cine	Indian Ridge
a gent	bul let	powder-house	Phillips Academy

208.

(Copy and put the right word in the right place.)

lane *lain*

The horse has —— down.
A —— leads to the houses of many country people.

who's *whose*

—— crying? —— there?
—— knife did you lose?
Lowell, —— writings are well known, died in 1891.

209. Page 137.

THE WONDERFUL "ONE-HOSS SHAY."

shay	steel	i dea	shat tered
sills	chaise	dea con	en tire ly
spill	spokes	ser mon	buf fa lo
thrill	pride	lance wood	de cid ed ly
thills	dash er	earth quake	two-wheeled

210. Page 140.

THE DEACON'S MASTERPIECE.

wore	shock	tan ner	No vem ber
bolt	stared	val ue	log ic al
split	de lay	hun dredth	dea con ess
screw	scar ing	fifth ly	mas ter piece
tough	in quired	Lis bon	fifty-five

211. Page 144.

THE SWEET-PEA STORY.

Amy	prog ress	spar kling	poppy-stalk
bore	gloom y	shel ter	currant-bush
sprout	up ward	bur dock	ex act ly
weeds	de sire	re solved	op press es
stooped	com plaint	knot ted	mur mur ing
lan guage	haw thorn	earth worm	com plain ing
gar ments	a dorned	lady-bugs	dis po si tion

212. Page 151.

A TALK IN THE HONEY MARKET.

treat	bow ers	lov eth	col um bine
swamp	kin dred	pro vide	ge ra ni um
Ma rie	lu pine	wood land	sor row ful

213. Page 153.

SOME THINGS ABOUT FROGS.

ill	tight	des sert	cu ri ous
sucks	size	weath er	gen er al ly
sponge	ba sin	tad poles	dis ap pear
bowl	mass es	be com ing	com pan ions

214. Words Frequently Confused.

(Copy and put the right word in the right place.)

des'ert *de sert'* *des sert'*

We had strawberries for ——.

While crossing the —— the soldiers planned to ——.

If you get no —— it will be your true —— for bringing us into this —— place.

lightning *lightening*

While —— his burden the —— struck him.

The —— is very bright.

The sailors are —— the vessel.

[To the Teacher. — See Tarbell's *Lessons in Language*, Book I, for additional exercises on "Words Frequently Confused."]

215. Page 156.

GRANDMOTHER HOLMES AND THE INDIAN.

fort	ven ture	de cid ed	grand mother
pow er	snow shoes	veg e ta bles	Bath she ba

216. Page 160.

ALI, THE BOY CAMEL-DRIVER. Part I.

leak	cam el	A li	swish ing
guides	spon gy	Su ez	en camped
halt	bot tle	Ga za	over cast
gushed	re fresh	Has san	car a van
cooked	grav er	trap pings	ac ci dent
kneel	stom ach	li a ble	aim less ly

217.

(Copy and put the right word in the right place.)

one *won*

Best things are hardest ——.
Washington —— many great victories.
—— and —— are two.
The boys —— the game in less than —— hour.

rain *rein* *reign*
rains *reins* *reigns*

The Queen of England has had a long ——.
It seldom —— in the desert.
The ——deer is very useful.
When you ride a horse keep hold of the ——.

218. Page 164.

ALI, THE BOY CAMEL-DRIVER. Part II.

vast	plunged	tin kling	in stant
palm	ex panse	fash ion	o a sis
dusk	strain ing	des ert	mis tak en
blaze	rest ful	no ticed	thank ful ness

219. Review.

aisles	exiles	serenely	conqueror
hymns	language	medicine	marigold
jewels	murmured	academy	memories
ghost	knotted	deaconess	Benjamin
chaise	basin	liable	geranium
Suez	stomach	caravan	columbine
oasis	curious	accident	vegetables

220. Page 167.

THREE COMPANIONS.

'neath	mer ry	cru el	cour age
he 'd	storm y	pro tect	hedge rows

221. Page 168.

HOLMES AS AN AUTHOR.

't is	stu dent	war ship	Par is
won	fa mous	ac tion	Iron sides
Rev.	hon or	com plete	Con sti tu tion
rare	sa lute	cheer y	in dig nant
stirred	un sound	lec tures	med ic al
ves sel	pro posed	de vot ed	gen ius
serv ice	de stroyed	re sent ing	char ac ter
tim bers	nick name	grad u at ing	vic to ry

222. Page 172.

BLUNDER.

I.

eh	spied	dis turb	chip munk
squeak	forked	ruf fling	which ev er
pours	pil lar	slant ing	water-sprite
wasp	blun der	wab ble	witch-hazel
coach	po nies	shut ting	ac cord ing
stile	sel dom	stum bled	god moth er
owl	hoot ed	wish ing	Jack o' Lan tern

II.

ugh	luck	a miss	show er
cross	bush el	gruff ly	mouse-skin
latch	dis gust	tum bled	peck-meas ure
clump	pok ing	clat ter	mis er a ble
fault	slap ping	clos et	in vis i ble
stumped	chuc kling	gob lin	for tu nate ly
starved	grum bling	clam bered	dis ap point ed

223. Page 182.

LOUISA MAY ALCOTT.

Mass.	bus y	De mi	Con cord
ar tist	de light	bed time	Louisa May Alcott
com fort	hard ship	pop u lar	Louisa May Neriker

224. Page 184.

THE FAIRY SPRING. Part I.

spray	guessed	drag on	I ris
pool	popped	bleach ing	Brown ie
shrub	fuzz y	rail ing	arch es
chink	moss y	wind ing	rasp ber ry
nooks	nap kin	peb bles	glit ter ing
feast	cad dis	rus tic	water fall
wine	clum sy	ei ther	en chant ed
peak	hu man	pal ace	Vel vet back

225. Page 191.

THE FAIRY SPRING. Part II.

ant	dodged	leap ing	mock ing
snakes	fringed	tan gle	hap pi ly
cliffs	glimpse	air y	shad ow y

226.

(Copy and put the right word in the right place.)

currant *current*

The —— is a bright red berry.
The —— of life is sometimes swift, sometimes slow.
The —— of the brook was swiftest near the —— bush.

cent *sent* *scent*

Take care of the —— and the dollar will take care of itself.
His friends have not —— him a ——.
For a —— he bought a flower with sweet —— and —— it to me.
The flower with sweet —— is worth a —— more than the flower I —— you.

227. Page 195.

THE FAIRY SPRING. Part III.

stalk	pranced	trudg ing	lull a by
beads	puffed	splen did	anx ious ly
wand	daz zling	nim bly	wea ri ness
spun	chim ing	pearl y	mer ri ment
lain	crys tal	crev ice	a light ing
clasp	down y	whole some	hon ey comb

228. Page 203.

BRYANT'S BIRTHPLACE.

lull	pas tures	Pe ter	nerv ous
West ern	farm house	drow sy	Cum ming ton
West field	Scot land	spear mint	William Cullen Bryant

229. Page 206.

A DAY.

flock	un tied	pur ple	am e thyst
bon net	stee ples	bob o link	dom i nie

230.

(Copy and put the right word in the right place.)

colonel *kernel*

The general gave his command to the ——.
A valuable oil is obtained from ——s of nuts.
—— Danvers was very fond of walnut ——s.
Across the ocean is a land where nuts grow with the —— on the outside of the shell.

231. Review.

famous	genius	medical	Constitution
honor	pillar	comfort	miserable
wasp	goblin	Alcott	merriment
busy	measure	Louisa	lullabies
palace	guessed	crevice	weariness
dragon	pebbles	pearly	dominie
airy	crystal	pastures	amethyst

232. Page 207.

BRYANT'S EARLY HOME LIFE.

bass	yarn	se vere	tim ber
twigs	wove	de ceit	vi o lin
chalk	birch	com fort	horse back
rye	squire	vi ol	pa tients

233. Page 209.

THE BRAVE DRUMMER-BOY.

wound	ser geant	fi nal ly	par a pet
slopes	drum mer	suf fer ing	O hi o
gained	breast works	bat tle field	General Grant
vot ed	Con gress	reg i ment	Civil War
med al	not a ble	col o nel	Missionary Ridge
charg es	brav er y	vic to ri ous	President Lincoln

234. Words Frequently Misused.

When we *get* knowledge we *learn* it, but when we *give* knowledge to others we *teach* them. Thus, I *learn* my own lesson, but I *teach* Helen her lesson.

(Copy and put the right word in the right place.)

teach	***taught***	***teaching***
learn	***learned***	***learning***

You —— me language.
The scholars have —— their lessons.
This will —— you a lesson.
No one can —— what he has not ——.

235. Page 212.

BRYANT'S SCHOOL DAYS.

rapt	home stead	o dors	rip ples
leap	spell er	lunch eon	riv u let
Aus tin	dim ple	school house	ge og ra phy

236. Page 215.

THE RIVULET.

oft	glen	ooz y	sport ing
rill	cress	du ly	tru ant
drew	herbs	ver nal	cur rent
scent	stress	ver dant	prat tling
dost	deem	de cay	war bling
pave	sought	joy ous	thrash er
lapse	slope	lim pid	gran deur

237. Words Frequently Misused.

shall *will*

When we wish to do no more than express our intention of doing something we should use the word *shall;* as, I *shall* go to see you to-morrow. But when we wish to be very earnest about what we intend to do we then can say, I *will* do it; meaning, I am determined to do it.

When we speak of others we use the words in exactly the opposite meaning. We say, They *will* arrive this evening, when we are simply stating the fact; but when we are very earnest we say, They *shall* come; meaning that we will compel them to come.

(Copy and use *shall* or *will* in —— or in place of words in parentheses.)

I (intend to) go. He (must) go.
We (are determined to) stay at home.
You —— come, —— you not?
Come you —— whether you —— or not.
What ——I do? say, what, what ——I do?

238. Page 218.

THE DAISY'S FIRST WINTER. Part I.

fro	jew el	blood root	som er sets
pride	crys tal	cush ion	ill-looking
pods	ap ple	con fuse	sil ver y
fact	grace ful	be low	re flec tion
piped	bou quet	black birds	wide spreading
sur ly	fa vored	air i ly	a nem o nes

239. Page 224.

THE DAISY'S FIRST WINTER. Part II.

lo	sleet	whith er	air i ly
stiff	har dy	gen tian	dog-toothed
hail	sea son	re lieved	seed-caskets

240. Page 228.

BRYANT'S BOYHOOD.

searched	bot a ny	na ture	feath er y
crowned	frost work	ear li est	po e try

241. Page 231.

MRS. STOWE.

fa mous	Litch field	min is ter
oc curred	Con nect i cut	Uncle Tom's Cabin

Henry Ward Beecher Harriet Beecher Stowe

242. Page 232.

THE SQUIRRELS THAT LIVE IN A HOUSE.

chops	chip ping	frisk y	work basket
eaves	spar rows	in tent	nee dle book
grieve	thrush es	scis sors	voy a ges
rent	stat ue	mean while	e rect ed
mumps	nerv ous	rat tling	sau ci ly
striped	ra vine	jol ly	un der take
re sort	flight y	dis qui et	Es ther
nes tle	ar ranged	bum ble bee	Jenny Wren
stow ing	pur pose	hon ey bee	Robin Redbreast

243. Words Frequently Misused.

lay *lie*

We often use the word *lie* when we mean to say that one does not tell the truth, and, again, we use it when we mean to place one's self down ; as, I *lie* down.

Lay means to place down. We can *lay* the book or the child down. Sometimes we talk of ourselves as though our bodies were something separate, and then we say, I *lay* myself down; meaning, I place *myself* down. Thus, we say, "I *lay* me down to sleep." Then, again, if I wish to tell that I was lying down yesterday or at any time that is past, I say, I *lay* down, which means, I placed myself down.

(Copy and put *lay* or *lie* in —— or in place of words in parentheses.)

(Place) the plate down. I (place myself) down.
I (placed myself) down. I (place) me down.
John, —— down. I —— down an hour ago.

244. Page 241.

MRS. CELIA THAXTER.

isles	quaint	sand pip er	Ports mouth
shoals	six ty	ex pres sion	New Hampshire
bleak	sea port	es pe cial ly	Mrs. Celia Thaxter

245. Page 242.

THE SANDPIPER.

flit	wilt	mist y	drift wood
scud	scans	sul len	ut ter ing
raves	stanch	fit ful	dra per y
shrouds	reefed	mourn ful	fu ri ous ly

246. Words Frequently Misused.

sit ***sat*** ***set***

We use *set* when we speak of a hen or bird hatching her eggs. Then, again, we say *set* when we mean to say that we *laid* or *placed* something down in a certain way; we *set* the basket down, or, we *set* the child down. But when we place ourselves down we say, I *sit* down, or, I *sat* down. When we wish other people to place themselves on a chair or other seat we should say *sit* down, and *not* set down.

(Copy and put the right word in the right place.)

Will you please —— down?
I —— the boy on the camel.
See how gracefully he ——s on the horse.
The bird —— on the eggs for two weeks.
—— the baby there, and you —— here.
Some one —— the bucket on the chair you —— on yesterday.

247. Page 244.

HOW ANDY SAVED THE TRAIN.

rough	purs es	shan ty	par tic u lar
knot	frec kled	shag gy	con trib ute
peat	head long	pres ence	pas sen gers
hurled	stroll ing	screech ing	rat tle snake
re pay	belch ing	en gi neer	shoe-lac ings
bea vers	rail road	hor ri ble	Andy Moore

248. Page 248.

ELIZABETH STUART PHELPS.

Trot ty	sim plest	An do ver
por trait	in ter est	Elizabeth Stuart Phelps

249. Page 249.

TINY'S FIRST AND ONLY LIE.

Mop	gram mar	scam pered	sin gu lar
car rots	ex plained	plu ral	so ber ly
el bows	pud ding	stead i ly	se ri ous
El len	false hood	dif fer ence	goose ber ry

250. Page 256.

LUCY LARCOM.

Whit ti er	Low ell	Bev er ly
Ames bur y	Quak er	Lucy Larcom

251. Page 257.

DANDELION-DOWN.

veil	ha lo	va cant	gos sa mer
globe	lin ing	phan tom	sil ver y
strayed	glid ed	door way	mem o ry
paused	whol ly	ques tion ing	spin ning wheel

252. Contractions Reviewed.

I 'm	she 's	she 'll	that 's
he 'd	who 's	mayn't	they 've
't is	where 's	weren't	whene'er

253. Review.

deceit	patients	violin	notable
medal	luncheon	sergeant	regiment
oozy	verdant	limpid	anemones
grieve	bouquet	season	minister
ravine	botany	scissors	saucily
carrots	portrait	drapery	especially
elbows	gentian	engineer	passengers

SECTION V.

WORDS USED IN FRYE'S PRIMARY GEOGRAPHY.

[The proper names of geography present so many peculiarities of spelling that it is deemed advisable to omit from these exercises a few names of persons, rivers, mountains, etc., which are merely mentioned in *Primary Geography*, but which will receive a more detailed treatment in Frye's *Complete Geography*.

For a complete list and the proper pronunciation of all proper names used in Frye's *Primary Geography*, both teacher and pupil are referred to page 126 of the Geography.

As a rule, words which have frequently appeared in Cyr's Readers are not repeated in this Section, excepting a few frequently misspelled words.]

I. HOME GEOGRAPHY.

254. (Topics 1 to 6.)

spice	clay	Ar ab	a cres
seal	dries	val ley	cloth ing
source	grain	lev el	bal loon
slopes	re lief	rap ids	ge og ra phy
loam	cot ton	mead ow	Es ki mo

255. (Topics 7 to 17.)

loose	tract	del tas	sys tem
mound	square	va por	mil lion
sheaves	rec ord	chan nel	op po site
hail	mois tens	shal low	par ti cles
spout	leaf let	sol id	ex per i ment
main	grav el	gey ser	Mis sis sip pi

256. (Topics 18 to 23.)

tons	lay ers	tun nels	pla teau
range	tilt ed	de cay	cas cade
crest	gas es	crum ble	water fall
cliffs	la va	di vide	cat a ract
gorg es	cra ter	wedg es	vol ca no
can ons (căn′yŭns)	notch es	loft y	vol ca noes
gla cier	pass es	plung ing	St. Ber nard

257. (Topics 24 to 26.)

plain	ledge	is land	fer tile
cape	calm	main land	ca nal
strait	surf	sea weed	isth mus
bays	graz ing	grass y	grain field
gulfs	con nect	har bor	pe nin su la

258. (Topics 27 to 29.)

pace	north east	Hud son	New York
wharves	dis trict	Cats kill	Post Office
mid day	mar i ner	Brook lyn	City Hall
com pass	vi cin i ty	Al ba ny	North America

II. THE EARTH.

259. (Topics 30 to 36.)

hull	ves sel	ax is	ho ri zon
globe	sky line	piv ot	cir cu lar
gale	lay er	re gion	de cay ing
pole star	sec tion	sol id	e qua tor

III. SLOPES OF THE EARTH.

260. (Topics 37 to 45.)

loop	thaws	marsh y	ba na na
sole	cat tle	moss y	per fum er y
key	clo ́ver	for ests	Rock ies
tools	sel vas	lla ma	An des
mules	bor der	high land	Tib et
herd	bar ren	rein deer	Ab ys sin i a
ranch	tun dras	musk deer	Rocky Mountains

261. (Topics 46 to 50.)

dense	cor al	Arc tic	Su ez
reefs	A sia	Ant arc tic	Sa ha ra
wrecked	Eu rope	At lan tic	vol can ic
pol yp	Af ri ca	Pa cif ic	con ti nent
a toll	Aus tral ia	In di an	grand di vi sion

IV. SOUTH AMERICA.

262. (Topics 51 to 56.)

bleak	lla nos	Li ma	Am a zon
huge	pam pas	Bra zil	O ri no co
mon key	ice bergs	Pan a ma	La Pla ta
rub ber	plan ta tion	Tit i ca ca	Rio Ja nei ro
cof fee	al li ga tor	Cape Horn	South America

V. NORTH AMERICA.

263. (Topics 57 to 66.)

height	de scend	Mex i can	Mex i co
sleek	prec i pice	Ni ag a ra	Great Basin
lem on	Yu kon	Col o ra do	Lake Erie
stat ue	O hi o	Ar i zo na	Great Salt Lake
con sist	Cas cade	Ap pa la chi an	Lake Ontario
prai rie	Pikes Peak	St. Law rence	Sierra Nevada

VI. ASIA.

264. (Topics 67 to 72.)

elk	fi bres	a bode	sep a rates
steppes	twist ed	man tle	el e phant
beav er	na tive	Gan ges	co coa nut
roast ed	bam boo	Chi na	Him a la ya
cun ning	weap ons	Cas pi an	Mt. Ev er est

VII. EUROPE.

265. (Topics 73 to 78.)

Alps	myth	for tress	Span ish
Swiss	heif er	can non	Bos pho rus
Spain	con ceal	bris tle	Gib ral ter
Rhine	god dess	sig nal	Med i ter ra ne an
Val dai	ol ive	stur geon	Con stan ti no ple
Vol ga	mar ble	Dan ube	Brit ish Isles

VIII. AFRICA.

266. (Topics 79 to 83.)

date	ne gro	Kon go	o a sis
Sphinx	cam el	At las	Cape Town
Nile	vil lage	Pyr a mids	Good Hope

IX. AUSTRALIA.

267. (Topics 84 and 85.)

ferns	a re a	peo ple	Aus tral ia
shoes	kan ga roo	Mur ray	New Zea land

X. PEOPLE.

268. (Topics 86 and 87.)

paste	wool ly	nap kin	chop sticks
eaves	ov en	wad ded	u ni form
quilts	co coons	mil let	i vo ry
stilts	bab oons	vas es	war ri ors
coops	tor toise	var nish	Kaf firs
gourd	cop per	pris ons	Ja pan
soaked	rud dy	gloss y	Jap a nese
a slant	no bles	por ridge	Hot ten tot
tem ples	ar mies	fes ti val	Mi ka do

269. (Topics 88 to 90.)

husk	Ja va	sub stance	au tumn
snares	Ma lay	ham mock	har poon
turf	Lap land	tight ly	smok y
spear	Green land	snow storm	blub ber
whale	Ham mer fest	sal mon	stock ings
wick	Es ki mo	seal skin	sav ages
Lapps	Co lum bi a	jack et	plas ter ing

270. (Topics 91 to 93.)

hoe	dusk y	po lite	grass hopper
route	car go	ditch es	hay maker
oils	whirl wind	fu el	po ta toes
herbs	sti fling	bog gy	Bi ble
wheat	si moon	pud dle	Ko ran
chub by	scant y	leath er	Hol land
wres tle	cac tus	pueb lo	A ra bi a
ri fle	bar ley	scor pi on	Neth er lands

271. (Topics 94 to 97.)

mow	cham ois (shăm′my)	Bern	Scot land
crag	bon fire	France	It a ly
keen	cap i tal	Cu ba	In di a
chasms	Wil helm	Chi le	Si be ri a
dykes	Ge ne va	Rus sia	Vic to ri a
kin dled	Can a da	Dan ube	Austria-Hungary
na tion	Pyr e nees	E gypt	Argentine-Republic
i bex	Ger ma ny	Ire land	New South Wales

XI. HEAT, WIND AND RAIN.

272. (Topics 98 to 107.)

rays	tough	re ceive	A las ka
breeze	stocks	ver ti cal	Flor i da
warmth	junk	Al pac a	Co lum bus

XII. PLANTS.

273. (Topics 108 to 114.)

cloves	slic es	bread fruit	to ma to
spruce	pep per	stunt ed	cin na mon
shrub	nut meg	ma chine	plen ti ful
swamp	plan tain	en e my	United States

XIII. ANIMALS.

274. (Topics 115 to 118.)

boa	griz zly	nec tar	ta pir
yak	bi son	in sect	gi raffe
moose	con dor	her on	go ril la
scales	suit ed	tur tles	croc o dile
chill y	spe cial	song ster	rhi noc e ros

XIV. THE UNITED STATES.

275. (Topics 119 to 121.)

bead	col o ny	de pos it	Hu ron
set tler	col o nists	pop u la tion	Su pe ri or
cen sus	lib er ty	in de pend ence	On ta ri o

276. (Topic 122.)

NAMES OF STATES AND TERRITORIES.

[For correct pronunciation of names of states, see Frye's *Primary Geography*, page 89.]

Maine	Flor i da	Ne bras ka
New Hamp shire	Al a ba ma	Kan sas
Ver mont	Mis sis sip pi	Mis sou ri
Mas sa chu setts	Lou i si an a	Ar kan sas
Rhode Is land	Tex as	Ok la ho ma
Con nect i cut	O hi o	Mon tan a
New York	In di an a	I da ho
New Jer sey	Ill i nois	Wy o ming
Penn syl va ni a	Ken tuck y	Col o ra do
Del a ware	Ten nes see	U tah
Ma ry land	Mich i gan	Ne va da
Vir gin i a	Wis con sin	New Mex i co
West Vir gin i a	Min ne so ta	Ar i zo na
North Car o li na	I o wa	Wash ing ton
South Car o li na	North Da ko ta	Or e gon
Geor gia	South Da ko ta	Cal i for ni a

In di an Ter ri to ry

277. (Topic 123.)

NAMES OF LEADING CITIES.

New York	San Fran cis co	De troit	Den ver
Chi ca go	Cin cin na ti	Mil wau kee	Rich mond
Phil a del phi a	Cleve land	Min ne ap o lis	Nash ville
Brook lyn	Buf fa lo	Lou is ville	At lan ta
St. Louis	New Or leans	O ma ha	Port land
Bos ton	Pitts burg	St. Paul	Charles ton
Bal ti more	Wash ing ton	Kan sas City	New ark

278. (Topics 124 to 131.)

gin	veal	mut ton	har di er
maize	coal	dai ry	min er als
thrives	trough	break ers	sum ma ry
yield	chute	ar mor	smelt er y
pork	ore	pre cious	val u a ble
beef	hu man	met al	man u fac ture

279. (Topics 132 to 139.)

hub	trip le	sub urbs	Lon don
spokes	liq uor	fac to ries	nat u ral
yarn	en trance	jew el ry	tur pen tine
freight	vine yard	pa tri ot	pe tro le um

XV. NORTH AMERICA.

280. (Topics 140 to 142.)

hemp	car go	ex port	mack er el
yield	prai rie	pla teau	Mon tre al

XVI. SOUTH AMERICA.

281. (Topics 143 to 145.)

wire	ni ter	hard ware	Rio Ja nei ro
pam pas	im port	ba sin	Val pa rai so
Pa ra	en gines	In di a rub ber	Bue nos Ayres

XVII. EUROPE.

282. (Topics 146 to 148.)

Par is	Clyde	Glas gow	com merce
Ly ons	Thames	Dub lin	mil li ner y
Ber lin	Wales	Ham burg	Liv er pool

XVIII. ASIA.

283. (Topics 149 to 151.)

pop py	Gan ges	Can ton	Cal cut ta
o pi um	Bom bay	Hong kong	Yo ko ha ma
ker o sene	Hin dus	To ky o	Yang-tse-Ki ang

XIX. AFRICA. — XX. AUSTRALIA.

284. (Topics 152 to 155.)

ne gress	Cai ro	di a mond	Syd ney
os trich	E gypt	Cape Col o ny	Mel bourne

SECTION VI.

WORDS USED IN BLAISDELL'S CHILD'S BOOK OF HEALTH.

[Words that are seldom misspelled and which have appeared frequently in Cyr's Readers are omitted from the exercises of this Section.]

285. (Chapters I and II.)

skin	flesh y	in stance	en cour aged
lungs	liv er	cray on	im por tant
heart	bow els	shin gled	skel e ton
health	mus cles	gar ment	ab do men
crude	stom ach	beef steak	di a phragm
build	vi tal	i de a	reg u lar ly
arch	wheth er	Cre a tor	ex per i ment

286. (Chapters III and IV.)

bone	knob	bar rel	va ri ous
brain	brief	sub stance	cu po la
skull	grooves	back bone	tel e graph
hips	con sist	bod i ly	se cure ly
ribs	pal ace	del i cate	car pen ter
thigh	pre cious	ta per ing	foun da tion

287. (Chapter V.)

chest	fowl	pave ment	cu ri ous
wrist	an kle	el bow	cob ble stone
toes	hing es	of fi cer	shoul der-blade
joint	gris tly	ep au lets	col lar-bone

288. (Chapter VI.)

crowd	strain	du ty	to bac co
gait	beer	un due	po si tion
tint	ci der	ef fect	un gain ly
stunt	liq uors	pink ish	cer tain ly
blood	brit tle	stoop ing	al co hol ic
spine	squeez es	al lowed	bow-legged

289. (Chapters VII and VIII.)

clothe	mut ton	dwin dle	short en ing
plump	di gest	cro quet	con trac tion
stout	vig or	ex er cise	Thanks giving
bon y	brisk ly	gym nas tic	India rubber

290. (Chapters IX and X.)

nerves	bun gling	un stead y	al co hol
juice	bub bling	stag ger ing	pe cul iar
fer ment	fee ble	dan ger ous	in flu ence
crav ing	wher ev er	poi son ous	es pe cial ly

291. (Chapters XI, XII and XIII.)

starch	stu pid	cur rants	al bu men
yeast	steep ing	drunk ard	nour ish ment
fu el	whit ish	sat is fies	dif fer ent
su gar	fam ine	pes ti lence	el der ber ries
liq uid	brew er	po ta to	rasp ber ries

292. (Chapters XIV and XV.)

tears	tor ture	en a ble	pu ri fy
sweat	wal rus	di gest ive	med i cine
rel ish	blub ber	ba na nas	pris on er
tal low	oat meal	choc o late	veg e ta ble

293. (Chapters XVI and XVII.)

drain	quench es	kid neys	diz zi ness
sauce	ooz ing	pic kles	se ri ous
breathe	min er	head ache	sick ness es
leaked	whole some	sur prised	lem on ade
fluid	cof fee	wa ter y	stim u lat ing
va por	pep per	suc ceed ed	bev er ag es
fil tered	nour ish	swal low ing	nec es sa ry

294. (Chapter XVIII.)

shirk	peev ish	ir ri tates	mem o ry
o dor	im pair	nic o tine	pit i a ble
filth y	li a ble	ap pe tite	im pos si ble
tis sues	del i cate	se vere ly	mil i ta ry

295. (Chapter XIX.)

vile	grate ful	o pi um	e nor mous
en tice	wrap per	ar sen ic	cig a rette
ap peal	sew er	dys pep sia	ad ver tis ing
lin ing	back ing	salt pe tre	pal pi ta tion

296. (Chapters XX, XXI, XXII and XXIII.)

tube	live ly	fla vor	va ri ous
tease	mod el	pas try	spar ing ly
coax	grav el	dain ties	im ag ine
stale	fret ful	poul try	nu tri tious
heart y	mis chief	mel on	a gree a ble

297. (Chapters XXIV and XXV.)

veins	bran dy	throb bing	dis com fort
ca ble	brac ing	ex act ly	dis tress ing
nee dle	in flamed	ti ni est	cir cu la tion
rap ids	whisk ing	ar te ries	in di ges tion
car goes	un ripe	care less ness	cap il la ries

298. (Chapters XXVI, XXVII, XXVIII and XXIX.)

wares	vig or	mer chant	mis er a ble
flushed	nos trils	pu ri fy	im pu ri ties
di et	chil blain	un dis turbed	reg u lat ed

299. (Chapters XXX, XXXI, XXXII and XXXIII.)

hoarse	crowd ed	dis ease	mea sles
draughts	ceil ing	In di a	re peat ed
wheez y	re cess	Cal cut ta	con sump tion
gas es	ses sion	Eng lish men	scar let-fe ver

300. (Chapters XXXIV, XXXV and XXXVI.)

scarf	squirmed	pre cious	pow der y
pores	horn y	var nished	con ven ient
rouse	blis ter	a mus ing	mag ni fy ing
clogged	peel ing	vig or ous	cas tile-soap

301. (Chapters XXXVII, XXXVIII and XXXIX.)

ounce	ex posed	in jur y	wa ter proof
ex cuse	pol ished	ex plor er	gos sa mer
en dure	leg gings	in stru ment	ac tu al ly
chill y	tooth ache	pre ven tion	per spi ra tion
sad dler	tooth-brush	fre quent ly	pil low-case

302. (Chapters XL and XLI.)

blurred	cur tain	sen si tive	con ta gious
cin der	cab bage	of fen sive	ad join ing
greas y	fry ing	fur ni ture	care less ness
vi sion	vict uals	up hol stered	hand ker chief
ab sorb	fa vor ite	ig no rance	diph the ri a

303. (Chapters XLII and XLIII.)

dyed	flan nel	pen knife	haz ard ous
an noy	scis sors	bod i ly	thor ough ly
tic kles	de spatch	glis ten ing	par e gor ic
pulp y	mes sage	con tract ed	tel e graph ic
Psalm ist	in dulge	fear ful ly	ac ci dent al ly

304. (Chapter XLIV.)

a stray	pov er ty	pros per ous	in dus tri ous
ro bust	re al ize	me chan ic	val u a ble
trans mits	in no cent	ex pos ure	ap par ent ly
mort gaged	in her it	bus i ness	in her i tance
house hold	am bi tious	cit i zen	pneu mo ni a

SECTION VII.

I. TECHNICAL WORDS USED IN PRINCE'S ARITHMETIC BY GRADES, BOOKS I, II, III AND IV.

[The exercises of this Section contain only the technical terms used in Prince's *Arithmetic by Grades* (Books I, II, III and IV) and Tarbell's *Lessons in Language* (Book I). The general language of these books harmonizes so closely with the language of the Readers as to render complete lists of the words used superfluous.]

305. Book I.

ones	tens	week	di vide
twos	add	gill	meas ure
threes	cent	pint	com plete
fours	dime	quart	ex am ple
fives	squares	gal lon	dif fer ence
sixes	inch	cop y	re main der
sevens	foot	num ber	rec tan gle
eights	feet	doz en	tri an gle
nines	yard	sub tract	a rith me tic

306. Book II.

lines	rods	bush el	sub trac tion
ounce	mile	u nit	di vi sion
pound	cord	cir cles	ad di tion
sheet	cube	fig ures	cyl in der
quire	month	prob lems	mul ti ply
hour	peck	min utes	mul ti pli ca tion

[NOTE. — Spelling Lessons 20, 74 and 153 should be reviewed in connection with exercises 305 and 306.]

307. Book III.

bill	an swer	prod uct	di vi sion
proof	col umns	quo tient	mul ti pli er
ream	hun dred	min u end	mul ti pli cand
weight	thou sand	sub tra hend	hun dred weight
o ral	no ta tion	div i dend	mis cel la ne ous

308. Book IV.

I. (Sections I, II, III and IV.)

halves	sevenths	frac tions	pe ri od
fourths	ninths	re view	in te gers
eighths	tenths	mil lion	frac tion al
thirds	elevenths	bil lion	nu mer a tor
fifths	twelfths	tril lion	de nom i na tor
sixths	mixed	quad ril lion	de nom i na tion

II. (Sections V, VI, VII and VIII.)

base	hun dredths	di a gram	dec i mal ly
bale	thou sandths	al ti tude	men su ra tion
an gle	shil ling	di men sion	rec tan gu lar
ob tuse	sov er eign	bus i ness	tri an gu lar
a cute	dec i mal	par al lel	av oir du pois
ac count	trans ac tion	par al lel o gram	rev o lu tions

II. TECHNICAL WORDS IN TARBELL'S LESSONS IN LANGUAGE, BOOK I.

309. Part I.

I. (Lessons 1 to 29.)

thought	com mas	ex er cise	sep a ra tion
ex press	state ment	dic ta tion	re ar range ment
sub ject	pe ri od	de scrip tion	re pro duc tion
sen tence	in i tial	pred i cate	ab bre vi a tion
lan guage	cap i tal	po e try	pro nun ci a tion
se ries	sim i lar	com bi na tion	phra se ol o gy

II. (Lessons 30 to 88.)

date	stan zas	neg a tive	im per a tive
ti tle	di vi sion	o mis sion	de clar a tive
mar gin	syl la ble	con trac tions	punc tu a ted
hy phen	cor rec tion	mod i fi er	in ter ro ga tion
ca ret	par a graph	ex cla ma tion	in ter rog a tive
ques tion	in quir y	a pos tro phe	ex clam a to ry

310. Part II.

plu ral	ar ti cle	con nec tion	com po si tion
head ing	def i nite	pos ses sive	de vel op ment
o ral ly	sig na ture	pos ses sion	sal u ta tion
nar ra tion	qual i ties	con so nants	in def i nite
con clu sion	ad jec tive	dis tin guished	in tro duc tion
quo ta tion	sin gu lar	com par i son	su per scrip tion

311. Part III

verb	lim it	re la tion	il lus tra tion
tense	pres ent	con junc tion	pa ren the sis
phrase	fu ture	ex pres sion	in ter jec tion
clause	per fect	ir reg u lar	prep o si tion
ad verb	com pound	su per la tive	i tal i cized
pro noun	so lu tion	com par a tive	sig nif i ca tion
de gree	pos i tive	def i ni tion	pa ren thet i cal

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